

## INTRODUCTION

If a man were to take a piece of meat and smell it and look disgusted, and his little boy were to say, "What's the matter with it pop?" and pop were to say, "It is undergoing a process of decomposition in the formation of new chemical compounds," that boy would be all in...completely out. On the other hand if pop were to say, "It is rotten-spoiled," the boy would immediately understand and hold his nose. It is not necessary to go to the dictionary to find out what the word means.

Tonight, as I speak to you on the material had in mind, I want to use words; simple words that are specific, easy to understand words whose meaning is at once obvious.

There are three things especially that all Christian boys and girls are going to be confronted with in their grade school-college-University work. Tonight, I want to identify these three things by name, speak briefly of them and at the same time offer some suggestion as how to you may safely contend with them. By reason of time limitation, I could not treat at length any one of the three as each might be. I do however want to say some to-the-point things that I trust will be helpful to our children and parents alike in the great business of living the Christian life. The first of the three that I speak of tonight is that of:

### 1. DANCING IN THE SCHOOLS

1. I include this in our lesson tonight at the request of our elders and I am glad to do so.
2. It is not necessary for me to tell you tonight that ballroom dancing, honky-tonk dancing, schoolroom dancing of the Junior-Senior prom or even the Physical Education variety forebodes no good and is of the world, worldly. Rom. 12:2; James 1:27; 4:4
3. Example: Last year Shelby County, Tennessee banned all dancing, including all Junior-Senior proms at the end of the 1963-64 school year. REASON: Drinking and other Sociological problems: the fruit of dancing.

### 4. REMEMBER:

1. These problems developed from supervised high school dances. Some Christian parents under take to defend these dances on the basis that they are chaperoned and supervised and because of that no harm could come of them. One father who had made such a defense commented later:
  - (1) My daughter learned to drink and smoke at the supervised high school dances.
  - (2) She married out of the faith and has long since quit attending the worship services of the church.

### 5. SOME SUGGESTION FOR OUR YOUNG PEOPLE:

1. The world has great respect and admiration for a person, especially a young person having the courage to stand for his convictions.
2. If you would not, and you should not, become involved in dancing as it is reported to be in many Physical Educational (Fizz-ed) classes you can obtain a letter from the church signed by the preacher, elders or both, and you will be exempt. (The purpose of the letter is not simply to get you exempted from some class that you would escape, but to help you avoid some wrong, in this instance dancing) The next of the three is:

### 2. THE PRIMACY OF PETER

1. That this is being taught in some text books I think no one would deny. What is the doctrine of the primacy of Peter? What does "primacy" mean?: First in time, place, rank.
2. On the basis that it violates that part of our constitution that has to do with "separation of church and state," the Supreme Court has ruled against prescribed prayers in the school room.
3. On this same basis two men in Brownsville, Texas have instituted suit against the use of a text book, MEN AND NATIONS, now in use in the Brownsville public schools. This book with all boldness sets forth the Catholic dogma of the primacy of Peter.
4. This book openly, and with sinister design constitutes a teaching of sectarian religious instruction, not only in open violation of Texas laws but in open violation of the United States Constitution as well. NOTE: These two men have openly asked the brotherhood for \$1500 with which to carry on this fight to the Supreme Court if necessary. It is doubtful if they will get this amount from a brotherhood that proposes to be "on the march." There is not one hint, not one intimation by inspiration that Peter ever was in Rome.







- NOTES ON:
1. DANCING IN THE SCHOOLS
  2. THE PRIMACY OF PETER
  3. THE THEORY OF EVOLUTION

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3. THE THEORY OF EVOLUTION AS TAUGHT IN GRADE SCHOOLS-COLLEGES-UNIVERSITIES. Some exceptions:

1. Our Christian schools and colleges.
2. Our many fine Christian men and women teachers in our schools of all levels.
3. Again, in one state at least, teachers are prevented by law from teaching the dogma of evolution.
4. Still, there are others who are not in the least religious but who do believe that God is and that through his creative power we have been made by him.
5. Early this year a bill was introduced in California by a legislator which would forbid the teaching of the Darwinian theory of evolution in the public schools of California. I do not know how this bill has fared.

6. THE THEORY OF EVOLUTION IN DEFINITION:

- (1) The theory of evolution states that all living things are related. At the beginning there was a living cell that came from somewhere and that from this single cell we have the world of nature as we view it today.
- (2) Man is considered to be a product, possibly the final product from this system.
- (3) The popular idea is that man came from the higher anthropoid apes, or, that man and the ape have a common ancestor out of which both sprang. The critical point at issue is the theory that man was not separately created but is himself a by-product of animal life. THE BIBLE SAYS: That God created man out of the dust of the earth and breathed into his nostrils the breath of life and man became a living soul and that from one of Adam's ribs he made woman. Gen. 2:7, 18-23; Matthew 19:4
- (4) You must accept the Bible story of creation or the theory of evolution concerning creation. You cannot accept both.

7. TWO KINDS OF EVOLUTION

1. Theistic Evolution which seeks to include God, but holds that God simply set in motion the long drawn-out evolutionary process.
2. Atheistic Evolution which rules out God entirely when it seeks to explain origins and evolutionary developments without God.

8. THE RESULT OF THE THEORY OF EVOLUTION ACCEPTED:

1. Both, Atheistic or Theistic theories when accepted by the Christian, or any one else, strike a death-dealing blow to faith in God as our Creator, and the Bible as the word of God.
2. If evolution has made atheists and skeptics of such men as Darwin, Haeckel, Spencer, and others, can we expect it to make Christians of our boys and girls who must wade through several years hearing it taught in the class room, not as an hypothesis, but as a demonstrated truth which is not so in the first place.
3. It is a well-known fact that a large percentage of students, even among those who are Christians to begin with, have lost their interests in God, Christ and Christianity, after spending four years or more under such teaching.
4. We may expect this where evolution is taught as a fact and not as a theory which it is, and all minus the counteracting influence of the Bible.

4. SOME RECOMMENDATIONS

1. You will have to make up your mind which you will accept: (1) The biblical truth as to the beginning of all things, including the creation of man, or, (2) The theory of evolution which is a theory only and not a fact.
2. YOUR HELP:
  1. In examinations you could answer such questions as "according to the text book."
  2. This same method of answer would apply to the Primacy of Peter also.
3. Suggested books:
  1. 20TH CENTURY CHRISTIAN: The Christian Goes To College. 2. EVOLUTION AND REVELATION -by Willard O. Davis
  3. THE BIBLE VERSUS MODERNISM. -by Charles Roberson. 4. THE BASIS OF THE CHRISTIAN FAITH -by Floyd E. Hamilton
  5. THEREFORE STAND. -by Wilbur M. Smith.



